EDUCATION POLICY DOCUMENT
EVALUATION PERFORMA

For Official / Research Use

REVIEWER INFORMATION

Reviewer's Name	
Designation / Title	
Organization / Institution	
Date of Review	
Review Reference No.	

POLICY DOCUMENT DETAILS

Title of Policy Document	
Issuing Authority / Ministry	
Year of Publication	
Total No. of Pages	

OVERALL REVIEW OF THE POLICY DOCUMENT

Provide a concise overall assessment of the policy document, addressing its key strengths, areas requiring improvement, relevance to the national education context, clarity of policy intent, and overall quality of presentation and content.

Overall Rating	☐ Excellent	☐ Good	☐ Satisfactory	☐ Needs Improvement	☐ Poor

KEY DIMENSIONS OF REVIEW

Evaluation Criterion	Reviewer's Comments	Rating (1–5)
Clarity of Policy Goals & Objectives		
Alignment with National Curriculum / Standards		
Evidence Base & Research Grounding		
Feasibility of Implementation		
Inclusivity & Equity Considerations		
Monitoring & Evaluation Framework		
Overall Coherence & Logical Structure		

SECTION-BY-SECTION REVIEW

Sections 1–8 | Questions, Queries & Suggestions

§1 Introduction

Questions / Queries:

Suggestions for Improvement:

§2 Scope and Objectives

Questions / Queries:

Suggestions for Improvement:

§3 Islamabad Capital Territory: Context and Environment

Questions / Queries:

Suggestions for Improvement:

§4 State of Education in ICT

Questions / Queries:

Suggestions for Improvement:

§5 Access 1: Participation of All

Questions / Queries:

Suggestions for Improvement:

§6 Access 2: Inclusive and Special Education

Questions / Queries:

Suggestions for Improvement:

§7 Quality of Learning: Curriculum and Textbooks

Questions / Queries:

Suggestions for Improvement:

§8 Quality of Education: Teachers and Teaching Quality

Questions / Queries:

Suggestions for Improvement:

SECTION-BY-SECTION REVIEW (Continued)

Sections 9–16 | Questions, Queries & Suggestions

§9 Assessments and Examinations

Questions / Queries:

Suggestions for Improvement:

§10 Child Welfare, Health and Nutrition

Questions / Queries:

Suggestions for Improvement:

§11 Post Primary Challenges

Questions / Queries:

Suggestions for Improvement:

§12 Islamic Education and Provisions for Religious Minorities

Questions / Queries:

Suggestions for Improvement:

§13 Governance and Management

Questions / Queries:

Suggestions for Improvement:

§14 National and Inter-Provincial Coordination

Questions / Queries:

Suggestions for Improvement:

§15 Inter Boards Coordination Commission

Questions / Queries:

Suggestions for Improvement:

§16 Minimum National Standards and Processes for Curriculum and Learning Material

Questions / Queries:

Suggestions for Improvement:

SECTION-BY-SECTION REVIEW (Continued)

Sections 17–23 | Questions, Queries, Suggestions & Final Remarks

§17 National and International Reporting of Data

Questions / Queries:

Suggestions for Improvement:

§18 Madrassa Education

Questions / Queries:

Suggestions for Improvement:

§19 National Languages Research

Questions / Queries:

Suggestions for Improvement:

§20 National Response to AI and Education

Questions / Queries:

Suggestions for Improvement:

§21 Higher Education

Questions / Queries:

Suggestions for Improvement:

§22 Higher Education: Policy Recommendations (22.1)

Questions / Queries:

Suggestions for Improvement:

§23 Implementation of the Federal Education Policy

Questions / Queries:

Suggestions for Improvement:

FINAL REMARKS & CROSS-CUTTING RECOMMENDATIONS

Provide any additional observations, cross-cutting issues, or overall recommendations not captured in section-specific reviews above.

Reviewer's Signature	**Date**

This performa is intended for official review and research purposes. All comments should be grounded in evidence and aligned with national and international education standards.