

**Islamic Republic of Pakistan  
Ministry of Federal Education & Professional Training**

**COVID-19 RESPONSE, RECOVERY AND RESILIENCE IN EDUCATION  
PROJECT  
(P174223)**

**[Draft]**

**ENVIRONMENTAL and SOCIAL  
COMMITMENT PLAN (ESCP)**

**[June 30, 2020]**

**ENVIRONMENTAL AND SOCIAL COMMITMENT PLAN**

1. The Government of Islamic Republic of Pakistan (hereinafter the Recipient) will implement the COVID-19 Response, Recovery and Resilience in Education Project (RRREP) (the **Project**), with the involvement of the Ministry of Federal Education & Professional Training (MoFEPT) and the provincial departments of education, respectively for the four provinces. The project is financed through a Global Partnership for Education grant under the GPE COVID-19 Accelerated Funding window (GPE TF), and the World Bank has been selected as the Grant Agent.
2. The Recipient will implement material measures and actions so that the Project is implemented in accordance with the World Bank's Environment and Social Framework (ESF) and as per the Environmental and Social Standards (**ESSs**). This Environmental and Social Commitment Plan (**ESCP**) sets out material measures and actions, any specific documents or plans, as well as the timing for each of these.
3. The Recipient is responsible for compliance with all requirements of the ESCP even when implementation of specific measures and actions is conducted by the Ministry, agency or unit referenced in paragraph 1 above.
4. Government of Pakistan will also comply with the provisions of any other Environmental & Social (E&S) documents required under the ESF and referred to in this ESCP, such as Environmental and Social Management Framework (ESMF), and Stakeholder Engagement Plan (SEP), and the timelines specified in those E&S documents.
5. Implementation of the material measures and actions set out in this ESCP will be monitored and reported to the World Bank (the Bank) by the Recipient as required by the ESCP and the conditions of the legal agreement, and the Bank will monitor and assess progress and completion of the material measures and actions throughout implementation of the Project.
6. As agreed by the Bank and the Recipient, this ESCP may be revised from time to time during Project implementation, to reflect adaptive management of Project changes and unforeseen circumstances or in response to assessment of Project performance conducted under the ESCP itself. In such circumstances, the Recipient will agree to the changes with the Bank and will update the ESCP to reflect such changes. Agreement on changes to the ESCP will be documented through the exchange of letters signed between the Bank and the Recipient. The Recipient will promptly disclose the updated ESCP.
7. Where Project changes, unforeseen circumstances, or Project performance result in changes to the risks and impacts during Project implementation, the Recipient shall provide additional funds, if needed, to implement actions and measures to address such risks and impacts.

MATERIAL MEASURES AND ACTIONS		TIMEFRAME	RESPONSIBLE ENTITY/AUTHORITY
<b>MONITORING AND REPORTING</b>			
A	<p><b>REGULAR REPORTING:</b> Prepare and submit to the Bank regular monitoring reports on the environmental, social, health and safety (ESHS) performance of the Project, including but not limited to, the implementation of the ESCP, status of preparation and implementation of E&amp;S management tools /documents required under the ESCP, stakeholder engagement activities, and functioning of the grievance mechanism(s).</p>	Biannually throughout Project implementation, and Quarterly for Component 1 for the first year after effectiveness, transitioning into regular Biannual Reporting	PCU MoFEPT with assistance from NCHD, based on recommendations from the Project’s environmental specialist and social specialists.
	<p><b>INCIDENTS AND ACCIDENTS</b></p> <p>Provincial focal points will promptly notify the PCU, which in turn will notify the Bank of any incident or accident related to the Project (especially component 2.1) which has, or is likely to have, a significant adverse effect on the environment, the affected communities, the public or workers or any other affected party, due to the risks identified in the environmental and social assessment.</p> <p>PCU will provide sufficient details regarding the incident or accident, indicating immediate measures taken to address it, and include information provided by any contractor and supervising entity, as appropriate.</p>	Promptly within 24 hours after learning of the incident or accident. A detailed report can follow within a timeframe agreed at the time with the Bank.	Project Director
<b>ESS 1: ASSESSMENT AND MANAGEMENT OF ENVIRONMENTAL AND SOCIAL RISKS AND IMPACTS</b>			
1.1	<p><b>ORGANIZATIONAL STRUCTURE:</b> The MoFEPT shall establish and maintain a PCU with qualified staff and resources to support management of ESHS risks and impacts of the Project <i>including</i> a Social and EHS Specialist, and an environmental and social focal person from the National Commission for Human Development (NCHD).</p> <p>Provincial education departments will nominate focal points for the project for the respective province. MoFEPT shall also ensure that its provincial counterpart departments duly appoint (or designate from within the existing staff) a social and EHS specialist in each province.</p>	By not later than 60 days after the Effective Date Retain the specialists for the entire period of Project implementation	MoFEPT (for establishing PCU) and NCHD  PCU MoFEPT, through its Project Director (for hiring the specialists at the federal level and ensuring hiring of the specialists at the provincial level also)

MATERIAL MEASURES AND ACTIONS	TIMEFRAME	RESPONSIBLE ENTITY/AUTHORITY
<p>1.2 <b>ENVIRONMENTAL AND SOCIAL ASSESSMENT/MANAGEMENT PLANS AND INSTRUMENTS/ CONTRACTORS</b></p> <p>a. Assess the environmental and social risks and impacts of proposed Project activities, in accordance with <i>Environmental and Social Management Framework (ESMF)</i>, prepared pursuant to the provisions of the [Grant] Agreement, including to ensure that individuals or groups who, because of their particular circumstances, may be disadvantaged or vulnerable, have access to the development benefits resulting from the Project. The ESMF will include environmental and social screening criteria for selecting areas / schools for activities that directly support teachers, students or school. The ESMF will be made a part of the bidding documents for any contractors, as and when required.</p> <p>b. Prepare, disclose, adopt, and implement any environmental and social management plans or other instruments required for the respective Project activities based on the assessment process, in accordance with the ESSs, the ESMF, the ESHGs, and other relevant Good International Industry Practice (GIIP) in a manner acceptable to the Bank.</p> <p>c. Incorporate the relevant aspects of this ESCP, including, inter alia, any environmental and social management plans or other instruments, ESS2 requirements, and any other required ESHS measures, into the ESHS specifications of the procurement documents and contracts with contractors and supervising firms. Thereafter ensure that the contractors and supervising firms comply with the ESHS specifications of their respective contracts.</p>	<p>a. By not later than 30 days after the Effective Date</p> <p>b. Before the carrying out of the relevant Project activities, and thereafter throughout the carrying out of such activities.</p> <p>c. Before launching the procurement process for the relevant Project activities, and thereafter throughout the carrying out of such activities.</p>	<p>a. MoFEPT PCU with assistance from NCHD, based on the recommendations from the Environmental &amp; Social Specialists</p> <p>b. MoFEPT PCU with assistance from NCHD, based on the recommendations from the Environmental &amp; Social Specialists</p> <p>c. MoFEPT PCU with assistance from NCHD, through its Project Director</p>

MATERIAL MEASURES AND ACTIONS	TIMEFRAME	RESPONSIBLE ENTITY/AUTHORITY
<p>1.3 <b>EXCLUSIONS:</b> Exclude the following type of activities as ineligible for financing under the Project:</p> <ul style="list-style-type: none"> <li>• Construction or rehabilitation of school buildings</li> <li>• Activities which requires land acquisition or involuntary resettlement</li> <li>• All the other excluded activities set out in the <i>ESMF</i> of the Project.</li> </ul>	<p>Throughout the project implementation</p>	<p>MoFEPT with assistance from NCHD through Technical Steering Committee and provincial focal persons</p>

**ESS 2: LABOR AND WORKING CONDITIONS**

MATERIAL MEASURES AND ACTIONS	TIMEFRAME	RESPONSIBLE ENTITY/AUTHORITY
2.1 <b>LABOR MANAGEMENT:</b> The Project shall be carried out in accordance with the applicable requirements of ESS2, in a manner acceptable to the Bank, including through, inter alia, implementing adequate occupational health and safety measures (including emergency preparedness and response measures), setting out grievance arrangements for Project workers, and incorporating labor requirements into the ESHS specifications of the procurement documents and contracts with contractors and supervising firms.	Throughout Project implementation.	MoFEPT PCU with assistance from NCHD
<b>ESS 3: RESOURCE EFFICIENCY AND POLLUTION PREVENTION AND MANAGEMENT</b>		
Relevant aspects of this standard shall be considered, as needed, under action 1.2 above, including, chemicals management, waste management, infection prevention and control measures, energy and resource use in printing operations, and other measures to manage environmental and social risks including but not limited to WBG environmental codes of practices for waste management, sanitization, use of energy efficient resources and efficient use of water resources etc.		
<b>ESS 4: COMMUNITY HEALTH AND SAFETY</b>		
Relevant aspects of this standard shall be considered, as needed in the ESMF and Safe Schools Guidelines being prepared by the MoFEPT, under action 1.2 above including, inter alia, measures to: minimize the potential for community exposure to communicable diseases and viral infections, especially in the poorest neighborhoods that have low mitigation capacity due to limited access to water, poor sanitation and over-crowding, etc.; ensure that individuals or groups who, because of their particular circumstances, may be disadvantaged or vulnerable, have access to the development benefits resulting from the Project.		
<b>ESS 5: LAND ACQUISITION, RESTRICTIONS ON LAND USE AND INVOLUNTARY RESETTLEMENT</b>		
Not relevant		
<b>ESS 6: BIODIVERSITY CONSERVATION AND SUSTAINABLE MANAGEMENT OF LIVING NATURAL RESOURCES</b>		
Not relevant		
<b>ESS 7: INDIGENOUS PEOPLES/SUB-SAHARAN AFRICAN HISTORICALLY UNDERSERVED TRADITIONAL LOCAL COMMUNITIES</b>		
Relevant aspects of this standard shall be considered, as needed, under action 1.2 above.		
<b>ESS 8: CULTURAL HERITAGE</b>		
Not relevant		
<b>ESS 9: FINANCIAL INTERMEDIARIES</b>		
Not relevant.		
<b>ESS 10: STAKEHOLDER ENGAGEMENT AND INFORMATION DISCLOSURE</b>		

MATERIAL MEASURES AND ACTIONS	TIMEFRAME	RESPONSIBLE ENTITY/AUTHORITY
<p>10.1 <b>STAKEHOLDER ENGAGEMENT PLAN:</b> Prepare, disclose, adopt, and implement a Stakeholder Engagement Plan (SEP) consistent with ESS10, in a manner acceptable to the Bank</p>	<p>A Preliminary SEP is being prepared and disclosed and shall be updated no later than 30 days after the Effective Date.</p>	<p>MoFEPT PCU with assistance from NCHD</p>
<p>10.2 <b>GRIEVANCE MECHANISM:</b> Accessible grievance arrangements shall be made publicly available to receive and facilitate resolution of concerns and grievances in relation to the Project, consistent with ESS10, in a manner acceptable to the Bank.</p>	<p>Throughout Project implementation.</p>	<p>MoFEPT through its Project Director with assistance from NCHD</p>
<p><b>CAPACITY SUPPORT (TRAINING)</b></p>		
<p>Training and capacity building initiatives under Component 2 (including safe schools and teachers training) and Component 3 will also incorporate Environmental and Social aspects:</p> <p>Training for beneficiaries (including teachers):</p> <ul style="list-style-type: none"> <li>• Grievance Redress Mechanism</li> <li>• Occupational (and Community) Health and Safety issues in the context of COVID19</li> <li>• Emergency Response Preparedness</li> <li>• GBV &amp; Child Protection</li> <li>• Disability Inclusion</li> </ul> <p>Training for Project Staff (including PCU and provincial staff):</p> <ul style="list-style-type: none"> <li>• Grievance Redress Mechanism</li> <li>• Stakeholder Engagement and mapping</li> <li>• ESMF Implementation</li> <li>• Emergency Response Preparedness</li> <li>• Monitoring and Reporting</li> <li>• Documentation and Reporting</li> </ul>	<p>Throughout the implementation of Components 2 and 3</p>	<p>MOFEPT PCU with assistance from NCHD</p>